Study program: Special Education and Rehabilitation, module Motor Disability

Type and level of studies: Basic Academic

Title of the subject: Special Education and Rehabilitation of Elderly People with Motor Disabilities

Lecturer: Milosav V. Adamović

Course status: Elective

ECTS: 5

Prerequisites:-

Aim:

The student will be familiar with theoretical and practical basics of special education and rehabilitation of elderly people with motor disabilities, which includes terms, object and tasks.

The student will study classification and types of pathological conditions among elderly population. At the end, student will study all aspects of special education and rehabilitation interventions for elderly people.

Outcomes:

The student will be in detail overmaster knowledge related to prevention of aging process and diagnostics of elderly people. Special attention will be paid to special education and rehabilitation interventions for elderly people, as well as knowledge related to sport and recreation of elderly people.

Content

Lectures:

Definition, object, term and task of special education and rehabilitation for elderly people with motor disabilities. Evolvent of historical overview of special education and rehabilitation for elderly people with motor disabilities. Periodization of old age. Causes of aging. Psychic manifestation of normal aging. Physical manifestation of normal aging. Pathology conditions in old age. Mental disorders in old age. Neurological disorders in old age. Impaired locomotor apparatus in old age. Internist diseases in old age. Special education and rehabilitation prevention of aging process. Special education and rehabilitation diagnostics of elderly people. Special education and rehabilitation intervention among elderly people. Sport and recreation among elderly people.

Practical work:

Follow thematic fields of theoretical teaching.

Literature

- 1. Stošljević, M. (2013).Osnovi specijalne edukacije i rehabilitacije osoba sa motoričkim poremećajima (osnovi somatopedije udžbenik, 253 str. Društvo defektologa Srbije, Beograd. ISBN 978-86-84765-44
- 2. Stošljević, L., Stošljević, M., Odović, G. (2006). Procena sposobnosti osoba sa motoričkim poremećajima, FASPER, Beograd. ISBN 86-80113-48-4

Number of active classes per week: Lecture: 2 Practical work: 1

Teaching methods:

Oral lecture, interactive teaching, consultations, power point presentation

Evaluation of knowledge (maximum score 100)

Pre obligations	Score	Final exam	Score
activites during the lectures	10	written exam	
practical teaching	10	oral exam	50
midterm(s)			
Seminars	30		